



In Touch

Creating Futures Together

Learners first, connected and inspired.

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Issue 3

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Access In Touch on line on our website: www.ogilviehigh.tas.edu.au

CALENDAR

TERM 1 2016

6 April - Reports go home
 8 April - Moderation Day

TERM 2 2016

25 April - ANZAC Day Public Holiday
 26 April - Term 2 begins - ANZAC Assembly
 27-29 April - Big Picture Exhibitions
 27 April - Parent Teacher Night
 5 May - Gr 7 Social at City Hall
 10-12 May - NAPLAN Testing Gr 7 and 9
 17 May - Gr 7 Immunisation
 26 May - School Cross Country Chaplaincy Dinner
 31 May - House Drama Performance
 13 June - Public Holiday
 15 June - EC Parent Information Evening
 16 June - Gr 8/9 Social City Hall
 17 June - EC Orientation Day
 1 July - Term 2 ends

TERM DATES 2016

Term 1: 3 Feb - 7 April
 Term 2: 26 April - 1 July
 Term 3: 18 July - 23 Sept
 Term 4: 10 Oct - 21 Dec

Find us on Facebook,
 Twitter and the
 Internet:

www.facebook.com/OHSTasmania

www.twitter.com/OHSTasmania

<https://education.tas.edu.au/ogilviehigh/default.aspx>

ABSENCE HOTLINE
6228 8890

Call any time (24/7) to
 leave a message about a
 student's absence

SCHOOL TIMES

8:40am Warning Bell
 8:45am Home Group
 9:00am Period 1
 10:40am Recess
 11:10am Period 2
 12:50pm Lunch
 1:40pm Period 3
 3:20pm Dismissal

FROM THE PRINCIPAL - JULIE BIRD

Students at Ogilvie continue to be successful both at Ogilvie and further afield. On our Facebook page, and in In Touch, we regularly celebrate student success in all manner of fields of endeavour. Jan Hunt recently represented Ogilvie at the Elizabeth College Prize night and let us know of the many successes of our past students in Years 11 and 12. Many students received subject prizes, and received high tertiary entrance scores - too numerous to name here. We congratulate all of you.

We wish past students all the very best as they begin their pursuit of University degrees this year, we hope to hear about their future successes. We would love to hear from past students about *where they are now*. We enjoy being able to share with the wider community any successes of our students, particularly in furthering their education.

We value celebrations of success. At Middle School Assembly recently students from 7D shared some of their fabulous work. Based on a picture book titled *Letters from Felix*, students developed skills in personal letter writing and capitalisation for proper nouns, as well as mapping skills such as locating places in Australia and researching facts about major cities and countries of the world. The presentation of their work was varied and excellent.



As our students finish a very successful Term One at Ogilvie, I would ask each of them to reflect on their learning, particularly as they are receiving their reports this week. I hope that you can feel proud of your achievements but perhaps also contemplate areas that could be improved upon in Term Two. Your teachers believe in the capacity of every student to achieve, and they will build on the foundations set in Term One to challenge each student to achieve their best. In the meantime, I wish everyone a very safe and happy holiday period. A number of our students and staff will participate in ANZAC Day services on Monday 25 April and I thank Ms Frost for co-ordinating these events. I look forward to the return to school on Tuesday 26 April, when we will hold a whole school assembly to commemorate ANZAC Day.

National Assessment Program – Literacy and Numeracy (NAPLAN)

NAPLAN began in Australian schools in 2008. Students in Years 3, 5, 7 and 9 participate in common national tests which assess Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The dates for the tests in 2016 are 10, 11 and 12 May.

What are the benefits of NAPLAN?

NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.

NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.

NAPLAN tests provide parents with an individual report showing a child's results and a comparison of performance against all other Australian students in their year level.

NAPLAN results are used by teachers to determine a child's areas of strength and where future focus is required and how best to provide support or extension.

NAPLAN results are used by schools to inform school planning and to allocate resources and support and targeted programs and initiatives for individuals and groups.

Parents can assist by helping students to feel comfortable about the tests, and assure them that the tests will give them an opportunity to show what they have learned in class. For more information

<http://www.nap.edu.au/naplan/naplan.html>

Leadership Forum

On 31 March, Head Prefect Arabella Strafkos and Curriculum Prefect Emily Manning and the Grade 8 SRC representatives attended the "The Little Help Project" run by the Alliance of Girls Schools. The Alliance of Girls Schools consists of Mt Carmel, Fahan, Collegiate, St Mary's and Ogilvie. Everyone enjoyed the day immensely and learnt many new activities and insightful leadership skills. Thank you Mr Moore for attending with our Grade 8 leaders.



OHS Concert and Stage Band

Ogilvie High School Concert and Stage Band, staff and students performed at the Lenah Valley School Fair on the 18 March. Lenah Valley staff have relayed how wonderful it was to see ex-Lenah Valley students still continuing with their music. Thanks to our Music staff for providing the opportunity for our girls to be involved in this.



OLD BEACH METRO BUS

Together with Metro, the school is investigating the possibility of a bus service to and from Old Beach. To help us gather some data, please complete the survey link by Friday 22 April <https://www.surveymonkey.com/r/82KFSMR>

Metro Information

Following the implementation of the new Hobart network on 10 January 2016, Metro has been closely monitoring its performance to identify opportunities to further enhance its efficiency and benefit all our customers. Metro have identified some school services where changes are proposed from the beginning of Term 2 (Tuesday 26 April, 2016).

Remove route 204PM (Ogilvie High to Glenorchy via Florence Heights and West Moonah), an afternoon service that has demonstrated very low patronage. Routes X42 and 541 are alternatives for students that currently catch the 204PM, and patronage suggests that the majority of Ogilvie High students are already using these services.

Add additional time to the route 206PM (Ogilvie High to Chigwell via Glenorchy, Montrose and Rosetta) to ensure the bus is better suited to traffic conditions and improve service reliability.

Remove route 214PM (Ogilvie High to Glenorchy) **and alter route 530** (Glenorchy to Gagebrook) to start at Ogilvie on school days, which will enable students travelling to Gagebrook to remain on one service rather than transferring buses.

Alter route 605 (Shoreline to Glenorchy) to start and end at Tranmere instead of Shoreline to reduce congestion at Shoreline and

Student safety before and after school

We have recently completed a number of changes to our school access points and bus zones, specifically before and after school. This was done with the intention of improving safety for our students, during these times. Can we take this opportunity to thank families for supporting these adjustments and adhering to the new zones. Our school is now much safer for students travelling to and from school. Below is a reminder of the changed zones.

- No further access from St Johns Avenue before and after school
- The school gates are shut at 8.15am and 3.15pm each day for a period of 30 minutes
- Coverall Security provided additional support on the front gate from 3.15pm until 3.45pm each day and
- Our bus zones on the New Town Road have been upgraded, extended and student drop off points have been moved further down towards the Pizza Hut, away from, the extended bus zone.

Please support these safety guidelines and a friendly reminder that Tas Police have indicated they are regularly patrolling the school

Grip Leadership Conference

On 29 February the Grade 10 leaders, along with some potential Grade 9 future leaders, attended the Grip Leadership Conference held at the Grand Chancellor. This day was an opportunity for students from different high schools to be involved in a number of diverse activities dedicated to preparing student leaders to become successful role models in such an enjoyable and fun way.

I personally took away many tips on how to be the best possible leader and get the most out of my fellow students. I have learnt how to interact, engage and now have many ideas about keeping the audience interested. There were many different aspects of the conference which benefited students within different leadership roles at their school.

One lecture I chose to attend was about keeping activities and meetings interesting. In this conference, I discovered new and exciting ways to introduce future topics and events to my peers. I also really enjoyed hearing other students' opinions and thoughts on ways to captivate and motivate others. The day offered a truly inspirational insight to different environments and diversity throughout Tasmanian high schools.

I am extremely grateful for the opportunity of attending the Grip Leadership conference this year. The learning will be valuable in my future, not just in school, but in a working environment.

Aaliyah Graham 10B



Orange for a Cause—Bullying, No Way!

On Friday 18 March, Ogilvie High School stood up as a school to say, "Bullying, no way!" as part of the National Day of action against bullying. We also used this day to celebrate Harmony Day; a day where we recognise the rich diversity of the Australian population. These two events were connected through the wearing of orange.

Students from Grades 7 and 8 competed in a competition to create a poster to promote a positive message to combat bullying. Many students participated in this competition and there were nine finalists. Of the nine, three winning poster designs were selected by Ms Kay. The winning designs will be made into posters to be displayed around Ogilvie. Congratulations girls, these posters look magnificent.

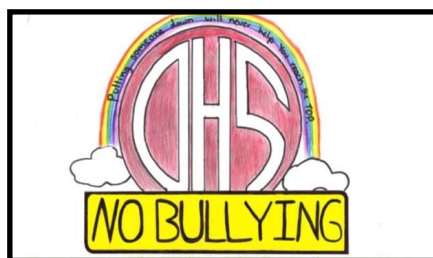
Anti-bullying/ Harmony Day was a wonderful occasion and remember if you are bullied, tell a parent, a carer or a teacher.



Leah McCarthy 8G



Lily Geappen, Linna Westcott,
Bronagh Campbell and
Jenna Cook 8E



Grace Saltmarsh, Abbie Wilson and
Phoebe Gosnell 7D

Proposed change to the school starting and leaving age

In his *State of the State* address on 9 March 2016, the Premier announced the Tasmanian Government's proposal to extend the compulsory years of education and training by:

- lowering the compulsory school starting age from 5 years to 4 years and 6 months; and
- lifting the minimum education and training leaving requirement to the completion of Year 12 or equivalent or 18 years, whichever occurs first.

Extending the compulsory years of education and training would ensure that more young Tasmanians would have access to high quality early learning sooner and more would complete Year 12 or equivalent before they turn 18.

The new arrangements would come into effect in 2020. This means that children born on or before 30 June 2016 would be eligible for kindergarten in 2020 and would be required to enrol in Prep in 2021. The change to the minimum leaving requirements would apply to students in Year 7 in 2016, which means they would be in Year 11 in 2020.

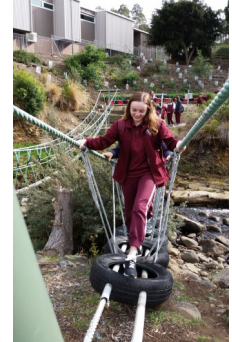
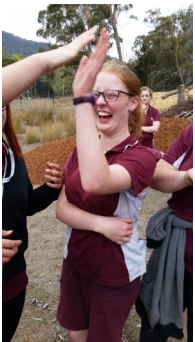
The Government will seek feedback from the Tasmanian community on proposed reforms in the coming weeks. Further information

DRILL Audition Success Hobart's youth dance company DRILL resides after hours in our wonderful Dance studio and the 2016 Call Out for Dancers attracted students from many Schools and Colleges around Hobart. Current Ogilvie students Ashleigh Spooner, Charlotte Dandeker, Kaani Booth, Leah McCarthy, Mufida Osman, Tilley Booth and Zoe Chilcott will join Ogilvie Alumni Dayna Tyler, Tiarna Bakowski and Angela Barnard on the next creative development process called 'Trash this Place' investigating, amongst other things, the impact humans are having on the planet. Lesley Graham, Curriculum Area Leader The Arts

BIG PICTURE

Big Picture Excursion to Molesworth

On Wednesday, 23 March, Big Picture students and staff spent the day at Molesworth Environment Centre. After a quick introduction from Pete, students were divided into teams for group challenges. These involved problem-solving skills and teamwork in activities such as Save Tassie, Toxic Waste, Prison Break, the Walk of Death, Over the Wall and Tyre Swings. Each group had 10 minutes to complete the tasks. They became progressively more difficult with students being blindfolded for some activities. Staff were not supposed to assist but one couldn't help herself and ended up at the 'naughty tree.' Before lunch students had a bush walk up the hill to a campfire site where they made damper. Some also continued on to explore a cave. After lunch students tried their skills on George of the Jungle. This challenge involved strength and balance and took some of the girls outside their comfort zones. Students and staff had a great day getting to know one another in a different environment and students worked together very well as well as having a lot of fun on the day.



Big Picture
EDUCATION AUSTRALIA

Internships in Big Picture

Big Picture offers the opportunity for students to learn through internships. Internships are essentially a work placement in the area of the student's passion. Internships run for six weeks, one day a week and provide a great insight into the adult workplace. Currently our students are involved in internships at a variety of places such as primary schools, cafes, physiotherapists, child care centres, florists, aged care facilities and department stores.

